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Making sense of beliefs

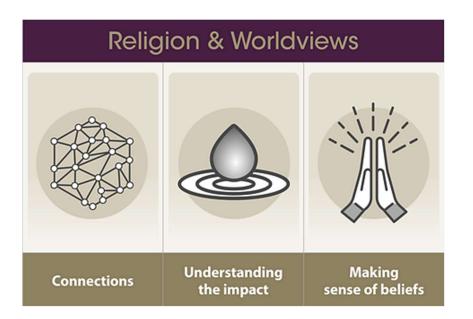
Identifying and making sense of core religious and non-religious beliefs and concepts; understanding what these beliefs mean within their traditions; recognising how and why sources of authority (such as texts) are used, expressed and interpreted in different ways, and developing skills of interpretation.

Making connections

Evaluating, reflecting on and connecting the beliefs and practices studied; allowing pupils to challenge ideas studied, and the ideas studied to challenge pupils' thinking; discerning possible connections between these and pupils' own lives and ways of understanding the world.

Understanding the impact

Examining how and why people put their beliefs into action in diverse ways, within their everyday lives, within their communities and in the wider world.







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Lambrook Class- Year A

Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Unit 2 (F2):</u>	<u>Unit 3 (F4):</u>	<u>Unit 4 (F3):</u>	<u>Unit 5 (F5):</u>	<u>Unit 6 (F6):</u>
Why do Christians	Which places are	Why do Christians put a	Why is the word God so	Which stories are special
perform Nativity plays	special and why?	cross on their Easter	important to Christians?	and why?
at Christmas? (Why is	(Thematic)	garden? (Why is Easter	(Thematic)	(Thematic)
Christmas special for		special to Christians?)		
,		(Salvation)		
(Incarnation)				
SOFT TIANTA	(AMV Special places – the local church building?)	CHAISTIANIA O	CHAISTIANIA CHAISTIANIA	(AMV Special stories – Jesus)
	Unit 2 (F2): Why do Christians perform Nativity plays at Christmas? (Why is	Unit 2 (F2): Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?) (Incarnation) Unit 3 (F4): Which places are special and why? (Thematic) (AMV Special places – the	Unit 2 (F2): Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?) (Incarnation) Unit 3 (F4): Which places are special and why? (Thematic) Why do Christians put a cross on their Easter garden? (Why is Easter special to Christians?) (Salvation)	Unit 2 (F2): Why do Christians perform Nativity plays at Christmas? (Why is Christians?) (Incarnation) Unit 3 (F4): Why do Christians put a cross on their Easter garden? (Why is Easter special to Christians?) (Salvation) Unit 4 (F3): Why do Christians put a cross on their Easter garden? (Why is Easter special to Christians?) (Salvation) (AMV Special places – the

Lambrook Class – Year B

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit 7 (1.2): Who do Christians say made the world? (Creation)	Unit 8 (1.3): Why does Christmas matter to Christians? (Incarnation)	<u>Unit 10 (1.1):</u> What do Christians believe God is like? (God)	Unit 9 (1.7): Who is Jewish and how do they live? (Judaism)	Unit 11 (1.10): What does it mean to belong to a faith community? (Thematic)	Unit 12 (1.9): How should we care for others and the world and why does it matter? (Thematic)
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Camelot Class – Year A

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Unit 13 (1.4):</u>	<u>Unit 14 (1.4):</u>	<u>Unit 15 (1.6):</u>	<u>Unit 16 (1.5):</u>	<u>Unit 17 (1.6):</u>	<u>Unit 18 (1.8):</u>
What is the good	What is the good news	Who is a Muslim and	Why does Easter matter	Who is a Muslim and	What makes some
news Christians say Jesus brings? (Part 1)	that Christians say Jesus brings? (Part 2)	how do they live? (Part 1)	to Christians? (Salvation)	how do they live? (Part 2)	places sacred to believers?
(Gospel)	(Gospel)	(Islam)	(Salvalion)	(Islam)	(Thematic)
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Camelot Class – Year B

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Unit 19 (2.2):</u>	<u>Unit 20 (2.3):</u>	<u>Unit 23 (2.1):</u>	<u>Unit 22 (2.10):</u>	<u>Unit 21 (2.9):</u>	<u>Unit 24 (2.12):</u>
What is it like for someone to follow	What is the 'Trinity' and why is it important for	What do Christians learn from the	How do festivals and	How do festivals and worship show what	How and why do people try to make the world a
God?	Christians?	Creation story?	family life show what matters to Jewish	matters to a Muslim?	better place?
(People of God)	(Incarnation/God)	(Creation/Fall)	people?	(Islam)	(Thematic)
			(Judaism)		
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Russet Class – Year A

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Unit 25 (L2.4):</u>	<u>Unit 26 (L2.6):</u>	<u>Unit 27 (L2.7):</u>	Unit 28 (L2.5):	<u>Unit 29 (L2.8):</u>	<u>Unit 30 (L2.11):</u>
What kind of world did	When Jesus left; What	What do Hindus	Why do Christians call	What does it mean to	How and why do people
Jesus want?	was the impact of	believe God is like?	the day Jesus died	be a Hindu in Britain	mark the significant
(Gospel)	Pentecost?	(Hinduism)	'Good Friday?'	today?	events of life?
	(Kingdom of God)		(Salvation)	(Hinduism)	(Thematic)
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Russet Class – Year B

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Unit 31 (U2.1):</u>	<u>Unit 32 (U2.8):</u>	<u>Unit 33 (U2.9):</u>	Unit 34 (U2.2):	<u>Unit 35 (U2.12):</u>	<u>Unit 36 (U2.10):</u>
What does it mean if	What does it mean to	Why is the Torah so	Creation and science;	How can following God	What matters most to
Christians believe God	be a Muslim in Britain	important to Jewish	conflicting or	bring freedom and	Humanists and
is holy and loving?	today?	people?	complementary?	justice?	Christians?
(God)	(Islam)	(Judaism)	(Creation/Fall)	(Thematic)	(Thematic)
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Pearmain Class

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Unit 37 (U2.4):</u>	<u>Unit 38 (U2.3):</u>	<u>Unit 39 (U2.7):</u>	Unit 40 (U2.5):	<u>Unit 41 (U2.6):</u>	<u>Unit 42 (U2.11);</u>
Christians and how to	Why do Christians	Why do Hindus want	What difference does	For Christians what kind	Why do some people
live: What would Jesus	believe that Jesus was	to be good?	the resurrection make to	of king was Jesus?	believe in God and some
qoś	the Messiah?	(Hinduism)	Christians? (What do	(Kingdom of God)	people not?
(Gospel)	(Incarnation)		Christians believe Jesus		(Thematic)
			did to 'save' people?)		
			(Salvation)		
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