

Pupil Premium policy

Baltonsborough CE VC Primary School



Approved by:	Policy Reading Group	Date: July 2024
Last reviewed on:	July 2024	
Next review due by:	July 2025	

Baltonsborough CE VC Primary School

Pupil Premium Policy

Aims

Baltonsborough CE VC Primary School is determined and committed to providing all pupils with the best education possible; assisting all to achieve the very best they can. The pupil premium grant is used strategically to support targeted pupils to achieve this aim in a number of ways:

- Assuring quality first teaching for all pupils
- High quality professional development for staff
- Targeted support for pupils who require a more personalised curriculum or intervention to access learning
- Offering an alternative learning environment with a more specialised focus on nature type activities to motivate pupils and raise aspirations to create a positive view of learning
- Ensuring pupils are not disadvantaged from engaging with learning opportunities off site or outside the school day

Principles

At Baltonsborough CE VC Primary School all teaching and learning opportunities should meet the needs of all pupils. Where necessary our provision will be varied and adapted (funded by pupil premium) to meet the differing needs of our pupils.

Variation of need is determined by analysis of pupil data and tracking, discussion with parents, pupils and staff. The school has created 'Pippin's Wood', an outdoor area to address the more specific needs of some of our pupils and maximise the use of pupil premium funding and impact on pupil progress.

In structuring our provision, funded by pupil premium, we recognise that not all pupils who receive or have previously received free school meals (FSM) will be "socially disadvantaged" or "vulnerable". Furthermore, we also recognise that not all pupils who could be described as "socially disadvantaged" or "vulnerable" are registered or qualify for free school meals, either at the present or in the past. As a result, whilst always linked to a pupil or a group of pupils receiving pupil premium, additional pupils identified as "socially disadvantaged" or "vulnerable", may also benefit from variation or adaptation in provision. Therefore, groups funded by the grant may be made up of FSM pupils and non-FSM pupils, where needs are similar, or where meeting their needs helps to create a learning environment conducive to success for all.

Pupil premium funding will be allocated following the needs analysis, as described above, by the Headteacher.

Summary of barriers to achievement:

- Some children have time out of school as they have Traveller status and their parents travel for work
 - Special Educational Needs and Disability
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Provision

The provision may include:

- **Achievement and standards** work including additional class based or intervention activities to accelerate progress for targeted groups or individuals, alongside tracking systems to monitor pupil progress.
- **Nature Group** work in a designated Nature Area with a curriculum planned to meet the specific needs of pupils.
- **Swimming Lessons** paid for by the school as part of the school curriculum
- **Pastoral work** with a qualified teaching assistant, supporting pupils with emotional or socially related issues which inhibit learning, impact on self-esteem or mental health.
- **Out of hours and enrichment** to ensure that pupils are given the opportunity to develop a range of talents including sport and creativity, also improving self-confidence and motivation for learning. This includes payment for curriculum school trips and contributions towards one musical instrument.

Though varied in its nature and form, all our work through the use of pupil premium will be aimed towards a common outcome: accelerating progress, ensuring pupils make expected or better than expected progress to enable them to achieve or exceed age related expectations.

Continuous Professional Development for teachers and support staff

Pupil premium funding may also be used to provide sustained professional development opportunities for teaching staff. This will be targeted to improve the quality of teaching in relation to specific strategies or approaches that research suggests will disproportionately benefit "vulnerable" pupils.

Reporting

It will be the responsibility of the Headteacher to produce regular updates for governors, to ensure that funds have been used appropriately.

- Annual spending plan for pupil premium published on the school website
- Data analysis of pupil progress and attainment
- Teaching Assistants reporting to teachers on pupil progress (subject to pupil confidentiality protocols)

This strategy will be reviewed in April 2024

Impact on pupil progress

- In the academic year 2022/23 we had 19 children in school receiving Pupil Premium funding and all of these children accessed smaller groups or one to one support with targeted intervention.

Children reaching expected level or above:

EYFS 66% Good Level of Development with PP

	Reading	Writing	Maths
EYFS	100%	66%	100%
1	100%	100%	100%
2	33%	33%	100%
3	0%	0%	0%
4	100%	100%	100%
5	60%	20%	40%
6	33%	0%	0%

As each cohort is relatively small, these results should be read with caution.

Funding Received

Pupil Premium costings for Financial year 2022 / 2023

Total Grant	£ 34,357.95
Carry forward	£ -
Pupil premium adjustment at BUF1	-£ 3,887.95
Total Pupil Premium	£ 30,470.00
Education support staff salaries extra support for pupils	£ 23,988.00
Music whole class ensemble (WECT) three term package	£ 1,431.00
Music Lessons EVER 6 / FSM Children	£ 300.00
Swimming EVER 6 / FSM Children	£ 1,330.00
Trips EVER 6 / FSM Children	£ 1,302.00
After school clubs resources / Charges	£ 1,216.00
Football, Coach Gemma	
School uniform hardship fund	£ 50.00
Milk	£ 173.27
General learning resources IT, Cooking ETC.	£ 500.00
Total Spend	£ 30,290.27
Estimated carry forward	£ 179.73

Pupil Premium Costings for Financial Year 2021/22

Total Grant 2021/22 based on 20 pupils @ £1,345/pupil	£26,900
Total carry forward 2020/21	£3,252
BUF1 Pupil Premium Adjustment	- £2,690
BUF1 Pupil Premium Post LAC	£2,345
BUF2 Pupil Premium Adjustment	-£1,242

TOTAL PUPIL PREMIUM 2020/21 **£28,565**

EXPENDITURE

Education Support salaries extra support for pupils	£20,000
Music Whole Class Ensemble (WCET): 3 Term Package	£1,050
Music lessons EVER 6/FSM children:	£1,770
Swimming EVER 6/FSM children:	£715
Trips EVER 6/FSM children:	£441
Residential Trip EVER 6/FSM children @£50 each	£300
After school clubs resources/charges: Football, Singing, Dance etc.	£720
School uniform/hardship fund	£260
Milk scheme	£334
Toast Club - MDSA costs	£718
Toast Club – ingredients	£486
Cooking ingredients	£522
General learning resources incl IT	£91

Total Expenditure 2021/22 **£27,407**

Carry forward 2021/22 **£1,158**

Pupil Premium Costings for Financial Year 2020/21 - Estimated

Total Grant 2020/21 based on 22 pupils @ £1,345/pupil	£29,590
Total carry forward 2019/20	£4,774
Pupil Premium Adjustment at BUF1	- £2,690
<u>TOTAL PUPIL PREMIUM 2020/21</u>	<u>£31,674</u>

Education Support salaries extra support for pupils	£26,000
Music Whole Class Ensemble (WCET): 3 Term Package	£1,029
Music lessons EVER 6/FSM children:	£500

Swimming EVER 6/FSM children:	£600
Trips EVER 6/FSM children:	£300
After school clubs resources/charges: Football, Singing etc.	£500
School uniform/hardship fund	50
Milk scheme	£291
General learning resources incl IT, cookery etc.	£500
<u>Total estimated spend 2020/21</u>	<u>£29,770</u>
Estimated carry forward 2020/21	<u>£1,904</u>

Pupil Premium Costings for Financial Year 2019/20

Total Grant 2019/20 based on 22 pupils @ £1,320/pupil	£29,040
Total carry forward 2018/19	£137
<u>TOTAL PUPIL PREMIUM 2019/20</u>	<u>£29,177</u>
Education Support salaries extra support for pupils	£20,500
Music Whole Class Ensemble (WCET): Based on 28 children for 3 terms	£1,000
Music lessons EVER 6/FSM children:	£520
Swimming EVER 6/FSM children:	£855
Trips EVER 6/FSM children:	£650
After school clubs resources/charges: Football, Singing, Outdoor Club	£614
School uniform/hardship fund	0
Milk scheme	£174
General learning resources, cookery etc.	£90
<u>Total spend 2019/20</u>	<u>£24,403</u>
Carry forward 2019/20	<u>£4,774</u>

Total Pupil Premium 2018/19: **£15,840**

Education Support salaries for one to one support	£13,030
Music Whole Class Ensemble (WCET): Based on 28 children for 2 terms (Autumn Term free)	£888
Music lessons EVER 6/FSM children: Assume 2 children @ £180/term	£540
Swimming EVER 6/FSM children: Based on 12 pupils @ £2.50 per week for 19 weeks	£570
Trips EVER 6/FSM children: Based on 12 pupils @ £20 each	£240
After school clubs resources/charges: Football Club 3 pupils @ £60, music 3 pupils @ £30)	£270
School uniform/hardship fund	£52
Milk scheme	£50
General learning resources, cookery etc.	£200
<u>Total estimated spend 2018/19</u>	<u>£15,840</u>

Carry forward from 2017/18 **£1,243**
(to be ring-fenced in case of retrospective adjustments)

Spending in 3 previous years:

Pupil Premium Costings for Financial Year 2017/18

Total Grant 2017/18:	£10,560
Total carry forward from previous years:	£1,592
<u>Total Pupil Premium 2017/18:</u>	<u>£12,152</u>

Education Support salaries for one to one support	£8,000
Music Whole Class Ensemble (WCET): Based on 20 children for 2 terms (Autumn Term free)	£616
Music lessons EVER 6/FSM children: Assume 5 children @ £5.85/session x34 weeks	£995
Swimming EVER 6/FSM children x 8 children: £2.25/wk x 19 weeks = £42.75/child	£342
Trips EVER 6/FSM children x 8 children: Assume £25/child Residential Trip £50/child x 3	£350
After school clubs resources/charges: Assume £20/term x 5 children	£300
School uniform/hardship fund	£100

Milk scheme	£50
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<u>Total estimated spend 2017/18</u>	<u>£10,753</u>
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Balance remaining (in case of retrospective adjustments)	£1,399
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Pupil Premium Costings for Financial Year 2016/17

Total Grant 2016/17:	£9,240
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Total carry forward from previous years:	£372
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<u>Total Pupil Premium 2016/17:</u>	<u>£9,612</u>
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Education Support salaries for one to one support	£7,000
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Music Whole Class Ensemble (WCET):	£720
Summer Term 2016	£360
Autumn Term 2016	FREE
Spring Term 2017	£360
(£1.25/child x24 children for 24 weeks)	

Music lessons EVER 6/FSM children:	£983
Assume 2 children @ £397 for year	
(£11.67/hr x34 weeks)	
plus 1 child @£189 for year	
(£5.55/hrx34wks)	

Swimming EVER 6/FSM children x 7 children:	£299
£2.25/wk x 19 weeks = £42.75/child	

Trips EVER 6/FSM children x 7 children:	£175
Assume £25/child	

After school clubs resources:	£120
Allow £40/term	

School uniform/hardship fund	£150
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Milk scheme	£50
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<u>Total estimated spend 2016/2017</u>	<u>£9,497</u>
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Balance remaining (in case of adjustments)	£115
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Pupil Premium Costings for Financial Year 2015/16

Total Grant 2015/16: £9,240

Total carry forward from previous years: £448

<u>Total Pupil Premium 2015/16:</u>	<u>£9,688</u>
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Education Support salaries for one to one support	£8,000
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Music Whole Class Ensemble (WCET):	£484
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- Spring Term 2015 £242
- Autumn Term 2015 FREE
- Summer Term 2016 £242

Music lessons EVER 6/FSM children: £477

- 2 x children @ £159/term

Swimming EVER 6/FSM children: £190

- KS1 None (children left)
- KS2 @ £38/child x 5 children

Trips EVER 6/FSM children: £121

- KS1 None (children left)
- KS2 @ £24.10/child x 5 children

Residential Trip £50 contribution £300

- 3 x EVER 6 children + hardship

After school clubs resources: £120

- Allow £40/term

Cookery lessons: £165

Total estimated spend 2015/16
£9,857

Our spending is based on activities which will ensure that vulnerable pupils are not disadvantaged, and have a wide range of enrichment activities.

Baltonsborough C of E VC School

Pupil Premium Policy

July 2023

Overarching Principles

At Baltonsborough C of E VC Primary School, all members of staff and governors accept responsibility for those pupils recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.

Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.

Background to the Pupil Premium

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress.

The Government has used pupils entitled to Free School Meals over the last six years and those who are looked after as an indicator for deprivation. They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals and who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

Overall Objectives:

- Our school will ensure that the Pupil Premium funding reaches the groups of pupils for whom it was intended and that it makes a significant impact on their education and lives.
- The Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- The school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.

How we will ensure effective use of the Pupil Premium

The Pupil Premium will be clearly identifiable within the budget.

- The Head teacher in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of the entitled pupils. Funding will be allocated following a needs analysis which will identify priority groups or individuals.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all pupils who are socially disadvantaged are registered or have qualified for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of pupils the school has legitimately identified as being socially disadvantaged.
- The school will assess what additional provision should be made for the individual pupils.

The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium.

- The Head teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Premium has been used.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- We will monitor evaluate and review the success of the impact of the pupil premium funding.

Provision

- We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. Examples of the range of provision we may put in place include:
- Providing small group or 1:1 support with an experienced member of staff to focus on overcoming barriers to learning
- Facilitating pupils' access to education and the curriculum through additional or specialist resources e.g. specialist software
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies

Reporting outcomes

- It will be the responsibility of the Headteacher to produce a report for the Governing Body that will include:
The progress made towards closing the gap, by year group, for disadvantaged pupils.
- An outline of the provision made during the term since the last report.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The governors will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils.

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