

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/2025		Total fund allocated: £16,936	Date Updated: June 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				70%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve fitness levels of children	PE coach delivering high quality PE lessons, covering a range of sports Lunchtime supervisors trained as "Play Leaders" Hall hire to give children an indoor space for PE lessons e.g. gymnastics	£4140 £3669 £4104	All classes have 2 PE sessions a week Variety of lunchtime activities to promote sport and fitness Specialist sports days for each class	Introduce a OPAL ambassadors of children to lead games at lunchtime

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Using sport to improve children's mental health and well-being	Thrive training – all staff trained in Thrive to encourage children to use movement to manage their SEMH.		Children can describe the key indicators of SEMH Children have a range of strategies to manage their own SEMH Staff are able to lead a variety of activities to support children's SEMH SEMH has improved over the course of the year	More opportunities to experience active lessons outdoors

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase swimming competency	Provide top up swimming sessions for those children at risk of not meeting the statutory requirement	£1188	Children met the statutory requirement of swimming 25m	CPD to staff to boost confidence in delivering PE and swimming

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase of curriculum documents to ensure breadth of coverage, progression and staff CPD.		£900		
Development of Forest School activities to promote use of all school grounds for physical development		£1000		
OPAL programme to develop opportunities beyond PE for physical development		£2500		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Take part in competitive sport and understand and display sport star attributes eg teamwork, respect	Sport star stickers awarded at sports day for people demonstrating those key attributes Children take part in Sports Day		Children are displaying positive attitudes during sport. They understand how to work as a team and support one another. Transport was provided for some children to allow more children to	Intra-school competitions (1 per term)

	Children take part in sports tournaments		take part (and not be restricted by parent availability)	
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Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes