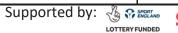
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/2025	Total fund allocated: £16,936	Date Updated	d: June 2025	
Key indicator 1: The engagement of primary school pupils undertake at le	Percentage of total allocation: 70%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve fitness levels of children	PE coach delivering high quality PE lessons, covering a range of sports	£4140	All classes have 2 PE sessions a week Variety of lunchtime activities to	Introduce a OPAL ambassadors of children to lead games at lunchtime
	Lunchtime supervisors trained as "Play Leaders"	£3669	promote sport and fitness Specialist sports days for each	
	Hall hire to give children an indoor space for PE lessons e.g. gymnastics	£4104	class	









	3	OUT TOT WITHOUT SC	chool improvement	Percentage of total allocatio
	·			0%
Intent	Implementation		Impact	
our school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to onsolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
sing sport to improve children's ental health and well-being	Thrive training — all staff trained in Thrive to encourage children to use movement to manage their SEMH.		Children can describe the key indicators of SEMH Children have a range of strategies to manage their own SEMH Staff are able to lead a variety of activities to support children's SEMH SEMH has improved over the course of the year	More opportunities to experience active lessons outdoors

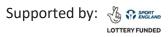




Key indicator 3: Increased confidence	nce, knowledge and skills of all staff in teaching PE and sport		Percentage of total allocation:	
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase swimming competency	Provide top up swimming sessions for those children at risk of not meeting the statutory requirement		Children met the statutory requirement of swimming 25m	CPD to staff to boost confidence in delivering PE and swimming







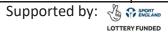




Key indicator 4: Broader experience of	f a range of sports and activities of	ffered to all pup	ils	Percentage of total allocation:
				25%
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase of curriculum documents to ensure breadth of coverage, progression and staff CPD. Development of Forest School activities to promote use of all school grounds for physical development		£900 £1000		
OPAL programme to develop opportunities beyond PE for physical development		£2500		
Key indicator 5: Increased participation	on in competitive sport		·	Percentage of total allocation:
				5%
Intent	Implementation	า	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Take part in competitive sport and understand and display sport star attributes eg teamwork, respect	Sport star stickers awarded at sports day for people demonstrating those key attributes Children take part in Sports Day		Children are displaying positive attitudes during sport. They understand how to work as a team and support one another. Transport was provided for some children to allow more children to	Intra-school competitions (1 per term)











Children take part in sports tournaments	take part (and not be restricted by parent availability)	
coamanicitis	parent availability)	

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes









